



# The Waldorf School of St. Louis

A Developing Waldorf School<sup>SM</sup>

**Application for Admission**

**Date of Application**

Please answer all applicable questions.

Student's Full Legal Name \_\_\_\_\_ Birthdate \_\_\_\_\_

Student's Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Applying for Class \_\_\_\_\_ Number of Days \_\_\_\_\_  Half  Full

Desired Date of Entry \_\_\_\_\_ Current Class (if any) \_\_\_\_\_

Applicant is  Female  Male Applicant likes to be called \_\_\_\_\_

For demographic purposes only:

Student is  African-American  Asian/Pacific  Caucasian  East Indian  European  Hispanic  Middle Eastern

Native American  Multi-racial \_\_\_\_\_

**Applicant's Parent or Legal Guardian**

**Applicant's Parent or Legal Guardian**

Name \_\_\_\_\_

Name \_\_\_\_\_

Relationship to student \_\_\_\_\_

Relationship to student \_\_\_\_\_

Home Address \_\_\_\_\_

Home Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Occupation \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Employer \_\_\_\_\_

Cell Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Home Phone \_\_\_\_\_

Home Phone \_\_\_\_\_

Work Phone \_\_\_\_\_

Work Phone \_\_\_\_\_

Email \_\_\_\_\_

Email \_\_\_\_\_

**Applicant's Parent or Legal Guardian**

**Applicant's Parent or Legal Guardian**

Name \_\_\_\_\_

Name \_\_\_\_\_

Relationship to student \_\_\_\_\_

Relationship to student \_\_\_\_\_

Home Address \_\_\_\_\_

Home Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Occupation \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

Employer \_\_\_\_\_

Cell Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_

Home Phone \_\_\_\_\_

Home Phone \_\_\_\_\_

Work Phone \_\_\_\_\_

Work Phone \_\_\_\_\_

Email \_\_\_\_\_

Email \_\_\_\_\_

**Please star (\*) above which address(es) to use for all correspondence about this application. To complete the application process, please provide documentation of current custody agreement and contact information for all parents/guardians.**

Names of person responsible for school expenses (this person must sign enrollment contract with other parent(s) or person(s) having custody) and give address, if not noted on this application.

Name \_\_\_\_\_ Relationship to Student \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_ Home Telephone \_\_\_\_\_

Do you plan to apply for the Tuition Assistance Program?  Yes  No  
(Tuition Assistance is based on financial need and special circumstances.)

Are parents separated?  Yes  No Divorced?  Yes  No If yes, who has legal custody? \_\_\_\_\_  
What is the student's primary address? \_\_\_\_\_

City, State, Zip \_\_\_\_\_

**In order to keep grandparents informed of school activities, they are sent invitations to special events. Please provide names and addresses of living grandparents:**

First Name	Last Name	Address	City	State	Zip
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**School(s) student has attended**

Name of School	Address (City, State, Zip)	Attendance Dates	Grade(s)
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Subjects enjoyed most \_\_\_\_\_

Subjects enjoyed least \_\_\_\_\_

School activities (clubs, teams, orchestra, etc.) \_\_\_\_\_

Activities outside school (hobbies, scouting, music, etc.) \_\_\_\_\_

What language is spoken at home? \_\_\_\_\_

Has your child ever studied a foreign language? If so, please specify. \_\_\_\_\_

What do you consider student's strongest aptitudes and traits of character? \_\_\_\_\_

What traits would you especially like to see strengthened? \_\_\_\_\_

**Media:** The Waldorf School of St. Louis asks families to restrict television, radio, and computer use at home.

Does your child use the computer or play computer games? \_\_\_\_\_ How often? \_\_\_\_\_

Does your child watch TV or videos? \_\_\_\_\_ Which programs? \_\_\_\_\_

How often? \_\_\_\_\_ How long \_\_\_\_\_ When? \_\_\_\_\_

What kind of music do you and your children listen to at home? \_\_\_\_\_

Are you willing to adjust your child's scheduled extracurricular activities for appropriateness for your child's age? \_\_\_\_\_

**Special Considerations**

Please share some observations about your child's learning style. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Do you have any concerns about your child's learning style?  Yes  No

Has your child been diagnosed with a learning challenge?  Yes  No

Does your child have an IEP or an IFSP?  Yes  No If yes, please provide WSSL with a copy.

Does your child have any health issues about which we should be aware?  Yes  No

Does your child regularly take prescription medication?  Yes  No

Do you have any concerns about your child's social-emotional development?  Yes  No

Has your child ever struggled with behavioral or discipline issues at school?  Yes  No

If you replied "yes" to any of the above, please describe and provide details. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Additional information**

Other children in student's family (name, age, school attending) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Name of relatives and/or friends who attend(ed) The Waldorf School of St. Louis or any other Waldorf school: \_\_\_\_\_

\_\_\_\_\_  
Name of person, publication, event, or media where you first heard about WSSL: \_\_\_\_\_

Signature of Parent(s) or Legal Guardian(s) \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_  
Date \_\_\_\_\_

**Please enclose a non-refundable fee of \$50.00 with this application or \$75.00 if after the first Friday in March.  
Make checks payable to The Waldorf School of St. Louis.**



**To be completed by incoming student.**

**STUDENT APPLICATION FOR GRADES FOUR THROUGH EIGHT**

We would like to offer you, the student, the opportunity to tell us about yourself. By answering these questions, you are giving us insight into who you are. Please handwrite your answer on this form or attach a separate sheet.

Please include a copy of your favorite writing sample and a copy of a math sample that you have handed in to your teacher last year and that your teacher has returned to you with comments.

What is your favorite subject in school? Why is it your favorite?

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What book have you enjoyed reading recently? Why?

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What are some of your favorite things to do when you have free time?

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Tell us about someone you admire and why?

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What do you like best about yourself and why?

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How have you spent the last two summers?

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The above questions and attached work samples represent my own honest and original effort.

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_



# The Waldorf School of St. Louis

## A Developing Waldorf School<sup>SM</sup>

### Admissions Policy

The school accepts children of sound capacities, bearing good physical, emotional, and mental health. Students are accepted upon an interview with the class teacher, receipt of previous school records, and compliance with contractual arrangements required by the school. Assessment tests may be administered at the time of the interview.

**All new students are admitted on a six-week probation period.**

### Checklist for Admission Application

- Read the materials** included in our information packet
- Attend Tour or Open House:** RSVP the Enrollment Coordinator by phone, (314) 962-2129 or email, [admissions@waldorfstl.org](mailto:admissions@waldorfstl.org)
- Application for Admission:** Complete and return to The Waldorf School of St. Louis along with the \$50.00 nonrefundable application fee or \$75.00 if after the first Friday in March.
- Records Request** (not applicable to Early Childhood applicants): Fill out and sign the records request form and return it with your application. Please note: Upon review of student's application, we may request additional information.
- If parents are divorced,** provide current custody agreement and contact information for all parents/guardians.
- Supporting Documents:** Send copies of any/all educational assessments, IEP, neuropsychological evaluations, etc.

### Early Childhood (in addition to checklist for all applicants)

- Interview with Parents** - Upon receipt of the completed application, application fee, all other requested documentation, and attendance at scheduled school visits, the Enrollment Coordinator will contact you to schedule your interview time. A classroom visit or attendance at a playgroup may be requested following the interview. The teachers will evaluate your child's developmental readiness at this time.
- Acceptance:** Early Childhood acceptance is based on the child's physical and social readiness and the parents' willingness to work with the principles of Waldorf education.

### Grade 1 – Grade 8 (in addition to checklist for all applicants)

- Visiting Day:** Upon receipt of the completed application, application fee and all other requested documentation, and attendance at scheduled school visits, the Enrollment Coordinator will schedule 2 day visit for your child.
- Interview with Parents and Students:** The Enrollment Coordinator will schedule an interview with the student, parent(s)/guardian(s) and class teacher. The interview may be scheduled prior to the student's classroom visit. Evaluation of skill levels and an assessment of the student's physical, emotional and social development will take place at this time.
- Acceptance:** The Waldorf curriculum is designed to support the developmental stages of the growing child. Teachers will review all records and accompanying documentation. The Enrollment Coordinator will inform the parent(s) of enrollment status by phone or letter.